



Brandywine School District



Dear BSD Families,

We hope that this message finds everyone well and ready to begin remote learning on March 31st. Remote learning occurs when the learner and instructor, or source of information, are separated by time and distance and therefore cannot meet in a traditional classroom setting. Due to the scheduled school closure, we will continue using a remote learning approach through May 15. As we move to this model, we realize that nothing can ever replace a talented teacher in a classroom. The transition to remote learning will be a heavy lift on multiple fronts. The switch to remote learning and virtual interaction will challenge all of us, regardless of age, to model what it means to be a life-long learner, adapting to the ever-changing world around us.

The majority of our secondary students are familiar with the District's learning management system, Schoology; however, many of our youngest students have little to no experience with Schoology or other platforms that may be utilized. We have included several resources to help navigate through Schoology and provide guidance as to what a day-to-day schedule could look like for your child. We are encouraging families to set their own daily schedule, as we know many of you may also be working from home and trying to provide support to your children in completing their assignments.

The District is working to ensure that accommodations, special education, and related services are provided remotely for students who qualify under Section 504 or the IDEA. In addition, we are carefully preparing for students who receive English as a Second Language or Gifted services.

Things are changing very rapidly. Just days ago our Department of Education announced there will be no state testing for Delaware students, and the [College Board](#) and International Baccalaureate Programme have made significant adjustments to their testing procedures and expectations. We will continue to provide you with frequent updates as we move forward.

Please know that we miss seeing our students in our hallways, classrooms, and playgrounds. We are looking forward to reconnecting with them and watching them continue to grow. We are in this together and are here to support you and your student(s) through this transition. We know there are still many questions that parents have at this time. We will continue to work on behalf of our students and our families to find answers to the burning questions that all of us have as a result of these uncertain times and will continue to update information as it becomes available. A new Frequently Asked Questions section is being added to the BSD website and will be updated often.

Again, thank you for your understanding, patience, and support as we face this challenge together.

Sincerely,

BSD Teaching and Learning Team



CONTENT DELIVERY

- Students will have access to digital materials and other instructional activities to remain engaged in learning during the time schools remain closed.
- Digital resources will be designated as "Core Materials" or "Supplemental Materials."
 - Core Materials will be used as the main instructional programs for all students in the designated grade levels.
 - Supplemental Materials will be available for enhancement/enrichment activities, conducting research, or recreational reading.



Brandywine School District Remote Instructional Plan

Assignments Are Accessed Through Schoology		CORE MATERIALS										SUPPLEMENTAL MATERIALS											
		Khan Academy	Scholastic At-Home Learning	EPICI	Newsela	DreamBox Math	Eureka Knowledge to Go	Eureka Modules	LearnZillion Illustrative Math	DBQs	TCI-Science	Gimnos	Common Lit	I-Civics	PBS News Hour and News Media	Research-U Dlibsearch	DefinetSTEM	NYTimes Learning Network	STEAM Teaching Tools	Zearn - Eureka Math	NOVA	Smithsonian	Exploratorium
K-2	Language Arts/Reading		•	•																			
	Mathematics					•		•												•			
	Science		•	•													•				•		
	Social Studies		•	•																			
3-5	Language Arts/Reading		•	•	•																		
	Mathematics					•	•	•												•			
	Science		•	•	•												•				•	•	
6-8	Language Arts/Reading	•			•								•	•	•	•	•	•					
	Mathematics	•						•															
	Science				•					•	•			•	•	•	•	•			•	•	•
	Social Studies	•			•					•	•			•	•	•	•	•	•			•	•
9-12	Language Arts/Reading	•			•								•	•	•	•	•	•					
	Mathematics	•					•	•															
	Science	•			•						•			•	•	•	•	•			•	•	•
	Social Studies	•			•					•	•			•	•	•	•	•			•	•	•

• Standard Curriculum - resources that provide support to our content



Brandywine School District Remote Instructional Plan

Assignments Are Accessed Through Schoology		Kennedy Center	Artforkids	colorwithleo	Dick Blick	Moma	Smartmusic	Mindfulmusic	Musictheory	Shapeamerica	Kidshhealth.org	Fitnessgram	American Heart and Lung Assoc	Code.org	Type to Learn	Passport
		K-2	Art	•	•	•	•	•								
Music	•						•	•	•							
Physical Education										•	•	•	•			
3-5	Library													•	•	
	Art	•	•	•	•	•										
	Music	•					•	•	•							
6-8	Physical Education									•	•	•	•			
	Library													•	•	
	Art	•	•	•	•	•										
9-12	Music	•					•	•	•							
	Physical Education/Health									•	•	•	•	•		
	World Language															•
	Art	•			•	•										

Essential/Critical Skills and Concepts

Remote instruction during the third marking period will provide opportunities for students to complete any outstanding work or make up assignments. The third marking period will provide opportunity for review and reinforcement of learning. We have extended the marking period to end on April 9. Moving forward, the fourth marking period will focus on essential skills and concepts.

Instructional Guidelines for Students

Preschool and Elementary	
Pre-K	<p>Daily Learning Time on Lessons: 30 minutes of instruction (three 10-minute videos using the Big Day curriculum) Learning includes, but is not limited to:</p> <ul style="list-style-type: none"> • Morning Circle • Read Aloud (literacy) • Math • Social Emotional Learning • Handwriting • Science/Social Studies embedded <p>Additional hands-on activities between instruction:</p> <ul style="list-style-type: none"> • Imaginative play • Creative arts • Music and movement • Outdoor exploration • Exercise • Fine/Gross motor activities
Grades K-2	<p>Daily Learning Time on Lessons: 45 minutes of instruction (10-15 minute blocks of time) Learning includes, but is not limited to:</p> <ul style="list-style-type: none"> • Reading/Writing • Math • P.E., Art, Music, etc. • Social Emotional Learning • Science/Social Studies embedded <p>Special Education services will be embedded within the lesson or may be provided in a pull-out format.</p> <p>*Work can be completed through online resources or paper and pencil, as assigned by the teacher.</p>
Grades 3-5	<p>Daily Learning Time on Lessons: 60-90 minutes (10-15 minute blocks of time) Learning includes, but is not limited to:</p> <ul style="list-style-type: none"> • Reading/Writing • Math • P.E., Art, Music, etc. • Social Emotional Learning • Science/Social Studies embedded

	<p>Special Education services will be embedded within the lesson or may be provided in a pull-out format.</p> <p>*Work can be completed through online resources or paper and pencil, as assigned by the teacher.</p>
Secondary	
Middle and High School	<p>Daily Learning Time on Core Lessons: 3 hours per day (45 minutes for each block)</p> <ul style="list-style-type: none"> • After 15-30 minutes, strongly recommend students get up and move. <p>Learning includes, but is not limited to:</p> <ul style="list-style-type: none"> • Reading/Writing • Reviewing class notes/online lectures • Practice activities • Discussion boards • Online Resources • Content based activities <p>Special Education services will be embedded within the lesson or may be provided in a pull-out format.</p> <p>*Work can be completed through online resources or paper and pencil, as assigned by the teacher.</p>
18-21 Program	<p>Daily Learning Time on Core Lessons: 2-3 hours per day</p> <p>Learning includes, but is not limited to:</p> <ul style="list-style-type: none"> • Vocational training/tasks • Web-based training of job skills • Resume Building • Independent Living Skills Instruction • Recreation/Leisure Training

Instructional Format

Schoology is our primary learning management system, and you will see that most of our teachers will utilize this tool to provide students with their weekly assignments. Parent guidance for how to access Schoology has been provided on the website. We do recognize that that some teachers have already begun utilizing other tools (e.g. Class Dojo, Google Classroom, Schoology Conferences, etc.) that are most familiar to their students and families.

Each week, teachers will post assignments for core lessons for the week. New material will be loaded and posted at the beginning of each week. Even though it will contain a week’s worth of material, families can determine their own schedule, using the guidance from the Instructional Guidelines for Students (above) to help their child complete their assignments. We’ve also provided a sample daily schedule for consideration.

8:00 a.m. – Wake up, eat breakfast, brush teeth, etc.

9:00 a.m. – Exercise, get dressed, family time

9:30-11:00 a.m. – Academic time - get necessary learning materials and spend time on lessons

- Grades K-2 (20-25 minutes- remember to get up and move after 10-15 minutes)
- Grades 3-5 (30-45 minutes- remember to get up and move after 10-15 minutes)
- Middle/High School (1.5 hours- remember to get up and move after 15-30 minutes)

11:00 a.m. - Take a quick stretch and nutrition break

11:30 a.m. -12:00 p.m. – Creative time (cooking, crafts, Legos, drawings, music, dance)

- 12:00 p.m. – Chore time
- 12:30 p.m. - Lunch and movement (walk, exercise)
- 1:00 p.m. – Quiet time (reading, nap, listen to music)
- 1:30-3:00 p.m. – Academic time - get necessary learning materials and spend time on lessons
 - Grades K-2 (20-25 minutes- remember to get up and move after 10-15 minutes)
 - Grades 3-5 (30-45 minutes- remember to get up and move after 10-15 minutes)
 - Middle/High School (1.5 hours- remember to get up and move after 15-30 minutes)
- 3:00 p.m. - Take a quick stretch and nutrition break
- 3:30-4:30 p.m. – Fresh air
- 5:00 p.m. - Dinner
- 6:00-8:00 p.m. – Free time (family games, TV)

Office hours

Teachers will conduct “online office hours” through various formats (discussion boards, email, etc.) each day. Students are encouraged to reach out through Schoology if they need additional support from a teacher. Special Education Teachers/Case Managers will arrange mutually agreeable times to connect with students and families.

Elementary Office Hours (student/teacher interaction and support)

- 9 a.m. – 11 a.m.
- 12 p.m. – 2 p.m.

Middle and High School Office Hours

- 9 a.m. - 10 a.m. - Block 1 or 5
- 10 a.m. - 11 a.m. - Block 2 or 6
- 1 p.m. - 2 p.m. - Block 3 or 7
- 2 p.m. - 3 p.m. - Block 4 or 8

*Check your child’s school website for A day B day rotation. March 31st will be an A day.

Grading

At this time, we have extended the third marking period to April 9. Students will have the opportunity between now and then to submit outstanding assignments and make-up work. Any new coursework submitted during this time will be considered formative. Grading guidance for the fourth marking period will be forthcoming.

Parent Tips for Supporting Remote Learning

We’ve developed the general recommendations above for how long your child could spend with each content area and activity in order to best support their learning at home. As educators and parents, we know that every child learns differently and some will need more guidance and structure than others. We are also aware that in many households, there will be competing and conflicting needs when it comes to sharing computers and devices as parents and siblings work and learn at home. Click the link below for tips and suggestions on how others have worked through these challenges.

[9 tips for parents navigating online learning with their children due to Coronavirus](#) [School's Out: A Parents' Guide for Meeting the Challenge During the COVID-19 Pandemic](#)

We recognize that students will not be able to engage in educational and cultural learning experiences as a family due to closures. Below are a list of resources that will allow you to have virtual field trips with your child.

Virtual Museum Tours

- [The British Museum](#), London
- [The Detroit Institute of Arts](#), Detroit

[The Georgia O'Keefe Museum](#), Santa Fe
[The Getty Museum](#), Los Angeles
[The Museum of Fine Arts](#), Boston
[NASA, Langley Research Center](#)
[The Smithsonian Museum of Natural History](#)
[The Vatican Museums](#)

Zoos and Aquariums

[The Atlanta Zoo](#), panda cam
[The Cincinnati Zoo](#), Facebook live feed
[The Georgia Aquarium](#), live cam
[The Houston Zoo](#), live cam
[The Monterey Bay Aquarium](#), live cam
[The National Aquarium](#), virtual tour
[The San Diego Zoo](#), live cam
[The Shedd Aquarium](#), live cam



MOBILE DEVICES

Device Access

The district is prepared to provide a loaned device to families that do not have access. Families completed a survey, and device deployment is scheduled for Monday, March 30, and Tuesday, March 31.

Internet Connectivity

We've compiled a list of vendors who are currently providing free or discounted internet connectivity.

- Comcast: <https://corporate.comcast.com/covid-19>
- Atlantic Broad Band: <https://www.businesswire.com/news/home/20200320005365/en/Atlantic-Broadband-Launches-Low-cost-Internet-Options-Business>
- Verizon: <https://www.verizon.com/about/news/verizon-helps-eliminate-worry>
- Verizon Wireless: <https://www.verizonwireless.com/support/covid-19-faqs/>
- AT&T: <https://www.att.com/help/covid-19/-FAQ3>
- T-Mobile: <https://www.t-mobile.com/support/account/covid-19-updates>

BSD Technology Helpdesk

We are here to help. Please call 302-529-3100 and leave a voicemail, or send an email to parent.info@bsd.k12.de.us.