



Brandywine School District

Voluntary Learning Resources

Grades 6-8

<p style="text-align: center;"><u>ELA</u></p> <p>Write Creatively Think about events in your life or events that are part of our current news. Use the event to inspire a creative piece of writing.</p> <ul style="list-style-type: none"> - Write a poem - Create a graphic or comic - Write a short story - Write a drama scene - Create song lyrics <p>Send it to a friend!</p>	<p style="text-align: center;"><u>ELA</u></p> <p>Songs and Mood Spend time listening to songs from a variety of genres (hip-hop, rock, jazz, musical theater, etc.). As you listen, consider the tone of the song. For each, write down your mood as you listen. Consider how the composers/artists make you feel the way you do. Do some tell a story (narrative)? Do some use word choice that evokes emotion? Do some use only instruments? Explain how each song creates a mood and how each differs from the others.</p>	<p style="text-align: center;"><u>ELA</u></p> <p>News Articles of Interest Select a news article of choice. As you read, summarize the ideas in each paragraph in 10 words or less. After you finish, look at all of your summaries and determine the author's main idea. Use the 5 Ws as well- who, what, where, when, and why. Write your opinion regarding the content of the article. Discuss with someone at home.</p> <p>Resources:</p> <p>https://www.pbs.org/newshour/extra/</p> <p>https://www.cnn.com/cnn10</p>	<p style="text-align: center;"><u>ELA</u></p> <p>CommonLit Read CommonLit selections of interest to you and respond to the guiding questions. No login required; click on Digital Lesson Library and select a text.</p> <p>Other texts to consider:</p> <p><i>Grit: The Power of Passion and Perseverance</i></p> <p><i>They're Made Out of Meat</i></p> <p><i>How an 11 Year Old Boy Invented the Popsicle</i></p> <p><i>Frederick Douglass: A Biography</i></p> <p><i>How the News Media Works</i></p>
<p style="text-align: center;"><u>Math</u></p> <p>Log in to DreamBox and complete some lessons in your learning pathway.</p> <p>Clever login</p>	<p style="text-align: center;"><u>Math</u></p> <p>Scale a recipe or boxed meal to feed 10 people. How much of each ingredient will you need?</p>	<p style="text-align: center;"><u>Math</u></p> <p>Make a scaled drawing of a room in your home.</p> <ul style="list-style-type: none"> • How much flooring does the room need? • How much wallpaper would you need to cover the walls? 	<p style="text-align: center;"><u>Math</u></p> <p>Create a game of chance in which everyone has an equal chance of winning. Play this game with your family, and explain to them why it is a fair game.</p>



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<p style="text-align: center;"><u>Science</u></p> <p>In 5 minutes or less create a list of words associated with your current unit of study (Space, genetics, waves, etc.)</p> <p>Then draw a small picture to represent each word.</p> <p>BONUS: Find a way to incorporate ALL drawings into one larger drawing which should summarize your current unit of study.</p>	<p style="text-align: center;"><u>Science</u></p> <p>Practically everything in our lives has been invented. From language to architecture to technology to food, it all comes from the minds of those who dare to think bigger.</p> <p>Describe a problem in your life and an invention that would solve that problem.</p> <p>After you are done writing, draw a picture of your invention.</p>	<p style="text-align: center;"><u>Science</u></p> <p>View 1 of the 2 infographics listed below. Write a summary of the information presented in the infographics you picked.</p> <p>Reminders: use evidence to support your answers.</p> <p>https://www.common SenseMedia.org/teen-social-media-infographic</p> <p>https://visual.ly/community/Infographics/social-media/digital-world-teens</p>	<p style="text-align: center;"><u>Science</u></p> <p>Search for an informational video on a science phenomena you learned about in class. Explain in your words or in a picture why it occurs.</p>
<p style="text-align: center;"><u>Social Studies</u></p> <p>Show Time</p> <p>Watch a movie that is based on true events. Some ideas: The Blind Side, Titanic, Hidden Figures, The King’s Speech, Lincoln, SeaBiscuit, Apollo 13, etc. Record scenes that resonate with you. Do a fact check and then explain how the movie director’s choices enhance or detract from the real story.</p>	<p style="text-align: center;"><u>Social Studies</u></p> <p>Read this article about the history of TV.</p> <p>Write about the biggest advantages and disadvantages of TV. Include 3 of each.</p>	<p style="text-align: center;"><u>Social Studies</u></p> <p>Take a visual tour of the Great Wall of China by following the link below.</p> <p>Write a letter to a classmate or your teacher explaining what you learned during your visual tour of the Great Wall of China.</p> <p>https://www.thechinaguide.com/destination/great-wall-of-china?fbclid=IwAR1JCU s5usNuPZKF taOg4IC0 hziDiHQKBR2Xj E UP FhqNi411-7dAn9cY</p>	<p style="text-align: center;"><u>Social Studies</u></p> <p>Current Events</p> <p>Select several current event articles or newscasts. Choose from the following:</p> <ul style="list-style-type: none"> -Write an editorial or opinion piece about a topic you feel strongly about. Use strong evidence and persuasive techniques in your writing. Present it to your family. -Find articles that cover the same events from different sources and compare them. Look for bias, perspective, and intended audience.



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<p><u>Music</u></p> <p>Continue to practice the pieces that you have been learning in school. Laura Bananti , a Tony award winning performer, has created a platform for you to perform using Twitter. Check out #SunshineSongs.</p> <p>Use this opportunity at home to create your own music.</p>	<p><u>Art</u></p> <p>Continue to work on the art skills you are learning in school. Take a virtual tour of art museums around the world. booksharks.com/blog/virtual-art-museums/</p> <p>Visit the following sites to reinforce the skills you have already learned in school: jerrysartarama.com/free-art-instruction-videos</p> <p>thevirtualinstructor.com/free-drawing-lessons.html</p>	<p><u>Physical Education</u></p> <p>Each day keep a log of your physical activity. At the end of the week review the log and create new goals for physical activity for next week based on your log.</p>	<p><u>Health</u></p> <p>Visit lung.org/stop-smoking/smoking-facts</p> <p>Read the article: E-cigarettes, “Vapes” and JUULs: What Kids Should know.</p> <p><u>World Language</u></p> <p>Research one of the cultures that speaks the language you are learning. Create a travel brochure to share your interesting findings with your family members.</p>
<p><u>ESL New Students</u> Log in to Imagine Learning & continue lessons in your learning pathway. Access via IL app. Username / Password: Student ID or click here.</p> <p>APEX Learning. Review learned content. Access via www.apexvs.com</p>			