



Brandywine School District Voluntary Learning Resources

Grades 9-12

<p style="text-align: center;"><u>ELA</u></p> <p>Creative Writing Using a text you have read or are currently reading to do one of the following:</p> <ul style="list-style-type: none"> - Develop a logical alternate ending - Develop a parallel storyline based on another character - Write poetry that captures one of the major events from the book. 	<p style="text-align: center;"><u>ELA</u></p> <p>Book/Story Review Use a text you have read on your own or in one of your classes. Write a review of the book that includes a brief summary of the plot, the theme with explanation, the author's style and how it contributes to your opinion of the book, a rating, and a recommendation.</p>	<p style="text-align: center;"><u>ELA</u></p> <p>News Articles of Interest-Resources: Select a news article of your choice. After reading, determine the author's main idea. Consider the author's background. Might there be bias? Write an opinion you have regarding what you have read. Do you agree/disagree with the ideas presented? Why or why not? Discuss your thinking with family at home or friends using online communication.</p> <p>Resources: http://www.yourcommonwealth.org/ https://www.nytimes.com/section/learning</p>	<p style="text-align: center;"><u>ELA</u></p> <p>CommonLit Read CommonLit selections of interest to you and respond to the guiding questions. No login is required; simply click Digital Lesson Library and select a text.</p> <p>TED Talks After becoming familiar with the format of TED talks, come up with your own ideas for a TED talk. Research an interesting topic and write a script to deliver to family at home or friends on an online platform.</p>
<p><u>Math</u> Log into Khan Academy. Find your course and work on lessons in it. www.khanacademy.org</p>	<p style="text-align: center;"><u>Math</u></p> <p>Create a game of chance in which everyone has an equal chance of winning. Play this game with your family, and explain to them why it is a fair game.</p>	<p style="text-align: center;"><u>Math</u></p> <p>Write a blog or create a video that helps middle schoolers understand something challenging you learned in your math course this year. Share with a family member.</p>	<p style="text-align: center;"><u>Math</u></p> <p>Create a practice test to review what you've learned this year. Then, create an answer key for your practice test.</p>
<p style="text-align: center;"><u>Science</u></p> <p>Brainstorm key concepts and terms from your current unit of study. Create an illustration which summarizes the</p>	<p style="text-align: center;"><u>Science</u></p> <p>Visit the PhET website . Pick a simulation which interests you and spend 20-30 minutes exploring it.</p>	<p style="text-align: center;"><u>Science</u></p> <p>Pick a writing prompt from the list below. Your answer should be about a paragraph in length. Prompt choices:</p>	<p style="text-align: center;"><u>Science</u></p> <ol style="list-style-type: none"> 1. https://visual.ly/community/Infographics/education/learning-science-through-inquiry 2. https://visual.ly/commu



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<p>key concepts and terms you identified.</p> <p>Your artwork should not include any words, but merely images, pictures, and symbols that represent your ideas.</p>	<p>Write a summary of your experience including the science concepts you learned about.</p>	<ol style="list-style-type: none"> 1. Write a conversation between a tornado and a hurricane in which each tries to persuade the other that it is more dangerous. 2. Write a travel blog for a water molecule that involves the water cycle. 3. Write the script for an interview with a sound wave. 	<p>http://www.edutopia.org/infographics/education/why-stem-matters</p> <p>3. https://www.edutopia.org/stw-college-career-stem-infographic</p> <p>View 2 of the 3 infographics listed above. Write a summary of the information presented in the infographics you picked.</p> <p>Reminders: Stick to the main ideas and use evidence to support your answers.</p>
<p><u>Social Studies</u></p> <p>Pick a writing prompt from the list below. Your answer should be about a paragraph in length.</p> <p>Prompt choices:</p> <ol style="list-style-type: none"> 1. If you looked at a map of your town from 100 years ago, how would it be different? What would a person from 200 years ago have to say about a map of the town in the present day? 2. You get to choose a personal assistant for a week. Your choices are: William Shakespeare, Steve Jobs, Leonardo DiVinci, Albert Einstein, or Ben Franklin. Who would you choose? Why? What would you have him do for you? 	<p><u>Social Studies</u></p> <p>The COVID-19 pandemic will be taught in history classes in the future. Can you believe we are living through history right now?</p> <p>Write a paragraph describing how the pandemic is affecting our everyday lives, the economy, schools, businesses and foreign trade.</p> <p>BONUS: Include a drawing which represents what it feels like to live in the United States right now during the COVID-19 pandemic.</p>	<p><u>Social Studies</u></p> <p><u>Citizen TED Talk</u></p> <p>If you have viewed TED talks in the past in your classroom, then you know they are talks provided by individuals to share thoughts and ideas to better the world. They are backed in personal experience and research. Watch a Citizen Ted Talk. Then, pick an issue in your school, community, state, or country to discuss in your own TED-ED talk. Consider your audience and what message you would like to convey.</p>	<p><u>Social Studies</u></p> <p>Brainstorm independently or with family about the economic effects of the school closures. Consider creating a graphic organizer that includes all stakeholders who are impacted by the closures. After completing this part, research or try to determine ways to lessen the negative effects on various groups.</p>



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<p><u>World Language</u> Log in to DuoLingo. Play some practice games. www.duolingo.com</p> <p>OR</p> <p>BBC Language, which has practice activities and videos: http://www.bbc.co.uk/languages/</p>	<p><u>World Language</u> Research: What are the benefits of learning a second language such as Spanish, French, or Italian? What professions value or prefer applicants who are multilingual? Where is the language you've chosen most valuable?</p> <p>Write an article about your language and its importance in the United States and in the world.</p> <p><u>Levels 3+</u>: Write in your target language.</p>	<p><u>World Language</u> Research one of the cultures that speaks the language you are learning. Create a travel brochure to share your interesting findings with your family members.</p> <p><u>Levels 3+</u>: Write in your target language.</p>	<p><u>Engineering, Computer Science, or Biomedical</u> Create a letter of introduction about the program and the services students are able to provide in the engineering/biomedical pathways. Research community partners and the possible projects/solutions with which you could help. Develop a proposal to submit.</p>
<p><u>Early Childhood:</u> Create a learning activity, which would be used with actual children. Provide your reasoning as to why this learning activity (game, for example) would benefit children.</p>	<p><u>Culinary</u> Create a blog or written journal in which you review one restaurant per day based on reviews, photos, etc. found online OR based on your own experience. You will need to justify the review by citing sources or referring to your experience. You will also need to make suggestions for improvement (if needed). Consider the following questions as you write your blog or journal: What trends have you noticed with successful restaurants? What trends in food are popular? What makes a</p>	<p><u>Business & Marketing</u> Research the ads from the same company/organization, either from the last three Super Bowls or from recent magazine or newspaper ads. Look for the best and worst. What makes an ad successful? Create a blog or journal in which you analyze the three commercials/ads. Answer the following questions as part of your written work. Is a commercial a good investment for a business? If yes, which type of business? Why would it possibly not be a good investment?</p>	<p><u>Art</u> Continue to work on the art skills you are learning in school. Take a virtual tour of art museums around the world.</p> <p>https://bit.ly/2UI96K5</p> <p>Visit the following sites to reinforce the skills you have already learned in school: jerrysartarama.com/free-art-instruction-videos thevirtualinstructor.com/free-drawing-lessons.html</p>



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<p style="text-align: center;"><u>Music</u></p> <p>Continue to practice the pieces that you have been learning in school. Laura Bananti, a Tony award winning performer, has created a platform for you to perform using Twitter. Check out #SunshineSongs</p> <p>Use this opportunity at home to create your own music.</p>	<p style="text-align: center;"><u>Physical Education</u></p> <p>Each day keep a log of your physical activity. At the end of the week review the log and create goals for next week's physical activity based on your log.</p>	<p style="text-align: center;"><u>Health</u></p> <p>Visit: niddk.nih.gov/health-information/weight-management/take-charge-health-guide-teenagers</p> <p>This site provides valuable health information for teenagers</p>	<p style="text-align: center;"><u>Dance</u></p> <p>Students should continue to practice what they have been learning in class.</p> <p>Research a famous dancer from each of the past three decades. What do they have in common? What is different about these dancers</p>
<p><u>ESL New Students</u></p> <p>Log in to Imagine Learning & continue lessons in your learning pathway. Access via IL app Username / Password: Student ID Or click here</p> <p>APEX Learning-Review learned content. Access via www.apexvs.com</p>			